

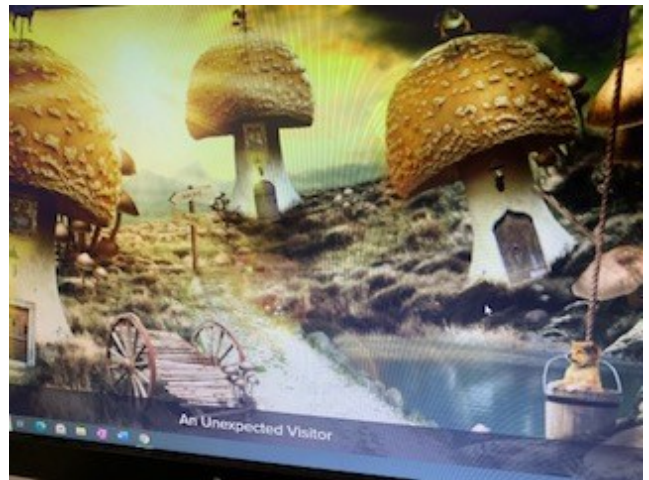


EXTERNAL VALIDATION CELEBRATION

The external validation process is an important component of a system-wide approach to school excellence. Schools regularly self-assess their improvement efforts using evidence to support their reflections and an external validation panel considers the school's evidence. Congratulations to our school community for supporting our submission for External Validation this year. We are proud of our achievements against the School Excellence Framework and the Lead Panellist, Garrett Nelson and peer Principal, Trish Forsyth were impressed with our submission. We are delighted that the panel validated our evidence and in the elements of Professional Standards and School Planning, Implementation and Reporting we were validated at Sustaining and Growing. Once again, thank you to each and every one of our team who contributed to this successful validation process. Go Team Cumnock!

LEARNING IN K/1 WITH MRS VICKERS

In the K/1 classroom the Kindergarten students have been learning to type on a keyboard. They are typing their name and their spelling words. The Year 1's are writing amazing stories about *An Unexpected Visitor*. They have been given a picture as a starting point for their story. The students are learning to write a sizzling start for their story.



Our whole class has been learning to sign the alphabet for Presentation Night. They are getting so fast and are also learning to sing and sign at the same time. Mrs Vickers



LEARNING IN 2/3/4 WITH MR WEST

It's so nice to be back together as a class again! All students have settled brilliantly back into school and classroom routines and are eager to learn and share fun times with their friends. This term in Writing we will be using the exciting animated series *Miniscule* to inspire us and explore narrative structure as well as continuing to focus on *The 7 Steps to Writing Success*. In PDHPE students will be learning about standing up for their own rights and the rights of others and in Science and Technology the excitement of Robotics with Miss Kempton continues! Students were thrilled to have a real-life face to face session with her last Friday and made spooky Halloween decorations with sounds that were all motion activated. A busy and exciting term ahead!!



LEARNING IN 5/6 WITH MISS GENTLES

Our senior students settled in extremely well after the school holidays and the Learning from Home period. We have been hard at work putting the finishing touches on our stories that we created during remote learning. We have each chosen 1 story that has been published and will be created into a book through the Little Scribe program. Stay tuned for the finished products! Last Friday, Ms Kempton graced us with her presence and helped us build and develop our Olympics robots which we began working on in Term 2. Robots battled each other in wrestling competitions!



LEARNING JAPANESE AND LIBRARY WITH MRS SCHULZ

Thank you to the children who have managed to lock in TUESDAYS for Library and return their books consistently! We have an outstanding collection of books and I encourage you all to make the most of this wonderful resource!

In Japanese, students have been busily writing by hand, messages to friends at the Pacific English School, in Oita City, on the island of Kyushu. I was fortunate to work and explore many areas of Japan as an English teacher for 3 years. I lived in Oita as well as in Takamatsu, on the island of Shikoku and in Osaka, on the island of Honshu. We are really excited about the partnership with our students to develop and encourage writing and drawing through penfriends across the seas.



READING REWARD DAY AT THE DUBBO AQUATIC CENTRE AND GIANT SLIDE

Please encourage your child to complete their Reading Logs for the special award day at the end of the term to celebrate their achievements in reading. A wonderful excursion to the Dubbo Aquatic Park and Giant Water Slide has been organised! KEEP READING TO BE PART OF THIS EVENT! Please see your teachers if you need any help or reading log forms!



TRAINEE SAVANNAH BACK IN OUR CLASSROOMS

Welcome back to our education trainee, Savannah, who has been busy working and volunteering in our classrooms to support our students and teachers. We are very pleased to have Savannah on our team. She has shown great initiative and is developing excellent skills and knowledge supporting our students and staff deliver quality programs and initiatives. We value the partnership with our P & C who have been very supportive of Savannah's traineeship in our school.

NO HAT, PLAY IN THE SHADE

Just a friendly reminder that children and families have been reminded about the importance of wearing hats in the playground. Students are encouraged to leave their hat in their tote tray each afternoon. Students who do not have a hat will be asked to play under the COLA or in a classroom if a staff member is present. Thank you for your help to implement this rule.



CANTEEN RETURNS

The Canteen is OPEN once again and we are thrilled to have a delicious selection of lunch meals each and every Friday. A special mention and shout out to Lisa and Nigel Baldwin who continue to manage and run our Canteen at Cumnock.



TELL THEM FROM ME SURVEYS

The Tell Them From Me suite of surveys provide valid and reliable evidence that can be used for school-assessment, planning and reporting. This data can identify strengths and areas for improvement, assess the impact of current initiatives and inform future programs and policies. This term, Cumnock students, parents and teachers are invited to take part in the surveys.

What can Tell Them From Me tell me about my school?

The focus of the TTFM survey is on student engagement and wellbeing. The surveys provide information on

a range of areas, such as teaching practices, student aspirations and leadership. This data helps to assess our school's performance across the three School Excellence Framework domains of Learning, Teaching and Leading.

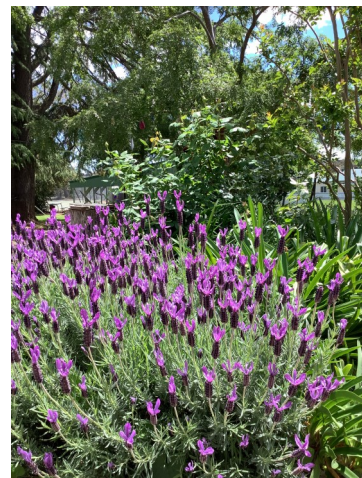
- The **Tell Them From Me student survey** can help schools understand students' perspectives on critical aspects of their school experience, such as social, institutional and intellectual engagement, wellbeing and exposure to quality teaching practices.
- The **Focus on Learning teacher survey** provides insights into school and classroom effectiveness, from the perspective of teachers. The results provide information about teachers' views on collaboration, their use of data and school leadership, among other things.
- The **Partners in Learning parent survey** provides parents' perspectives on their child's experience at school as well as learning at home. Data provided by the survey includes information about the extent to which parents feel the school supports learning and positive behaviour and promotes a safe and inclusive environment.

This year, there are 2 open-ended questions in regards to Learning From Home and in Literacy and Numeracy which will support our understanding for ongoing school improvement.

In the coming weeks students will complete the surveys at school. If you do not wish your child to be part of the Tell Them From Me survey, please notify the school as soon as possible. Thank you again for your support and understanding.

GARDEN SNAPS

The plants in the school grounds are beautiful at this time of the year. We are sorry that you can't come on site and enjoy them but here are a few snaps of some of our lovely plants.



ORANGE REGIONAL CONSERVATORIUM



2022 MUSIC SCHOLARSHIPS APPLICATIONS NOW OPEN!

Apply now to be part of the ORC's inclusive and diverse scholarship program for young musicians.

Applications close Friday 12 November 5pm

Auditions held Saturday 20 November

For a full list of available scholarships and application form please visit:

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